

# LESSON DESIGN

## ARCHAEOLOGY

### STATE MAP

**OVERVIEW:** The students will learn to read a state map.

**OBJECTIVE:** Given a state map the student will be able to tell what cultural area the state is in and will be able to describe directions, and how the legend is utilized.

**SET:** The teacher says, “How can I tell by looking at this map where the rivers are located, and which cities are over 500,000 people?”

**INSTRUCTION AND ACTIVITIES:** Point out which cultural area(s) your state includes. Describe how the legend is applied to your state map. Point out how population sizes, rivers, valleys, lakes, etc. are indicated.

**TEST OF OBJECTIVES:** The teacher will ask students to come to the map, indicate how the cultural area fits on the map, and how the legend is utilized. The students will also fill out photocopies of the state map. The teacher will move about the room checking for understanding.

**EXTENSION:** Have the students compare and contrast world, state, historical, and USGS maps and how they think each one benefits an archaeologist in surveying and excavating.

**GRADE LEVEL, MATERIALS AND TIME:** 1<sup>st</sup> through 12<sup>th</sup>. State map, copies of state map, attached linguistic groups in California map, pencils and paper.

**GENERAL COMMENTS:** For 1<sup>st</sup> grade this would be just an introduction to a state map and how to read it. As you go up the grades you would increase the difficulty.

**ANY QUESTIONS?** E-mail me at [georgeschneider@comcast.net](mailto:georgeschneider@comcast.net)  
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